



THE ANDERSON SCHOOL (P.S. 334)

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Sixth Grade Summer Assignment

Summer is here and we hope that it is off to a great start for you and your family.

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” –Dr. Seuss

As an entering sixth grader are required to read *The Giver* by Lois Lowry and answer the following questions. **Be sure to use complete sentences and neatly write or type your answers.**

“The Giver” Comprehension questions

Chapter 1:

1. What was the unidentified aircraft at the beginning of the story?
2. Explain the ritual that Jonas’s family did at the end of their evening meal?
3. What were Jonas’s parents’ jobs?
4. What was Jonas apprehensive about? What might this say about him as a character?

Chapter 2:

1. Why was Jonas’ father was so concerned about Gabriel?
2. Were rules ever “secretly” broken by the community? Explain.
3. What is the most important job in the community? Explain this job.
4. Why was the Ceremony of Twelves the most important ceremony?

Chapter 3:

1. What was so different about the new child?
2. Why was the new child, Gabriel, staying with Jonas’s family unit?

Chapter 4:

1. Explain the celebrations that took place at the House of Old?
2. Where do they go when one has been released?

3. When Roberto walked through the door of the Releasing Room he bowed to them and had a look of pure happiness on his face. What prediction can be made about what it means to be released?

Chapter 5:

1. What was the morning ritual for Jonas's family?

Chapter 6:

1. Fours, fives, and sixes had to wear jackets that were buttoned down their backs.
2. What was the reason behind this?
3. Sevens wore a jacket that was buttoned down the front. What did that represent?
4. Nines got their first bicycle. What did that represent?
5. A replacement child was given for the four year old Caleb. What does this suggest about the community?

Chapter 7:

1. In what ways was Asher educated/disciplined as a child?
2. What reason did Jonas think he was skipped?

Chapter 8:

1. Jonas had not actually been assigned, but he was _____.
2. Who will train Jonas?
3. The characteristics for a Receiver of Memory are intelligence, integrity, and _____, _____, and _____.
4. How did Jonas respond to this information and what does this suggest about his character?

Chapter 9:

1. What happened to the girl that was supposed to have been trained for the Receiver of Memory job?
2. What was in Jonas's instruction folder and how will these rules impact his life?

Chapter 10:

1. Why was Jonas so surprised to see all the books in the office?
What memories did the Receiver want Jonas to have?
2. Describe Jonas's experience receiving his first memory.

Chapter 11:

1. For the first time, Jonas experienced the feel of _____.
2. What happens a memory once the Giver gives it away to Jonas?
3. Why was there no longer snow and what does this say about the community in which they live?
4. Why did the leaders go to "sameness?"

Chapter 12:

1. What weird thing keeps happening to Jonas?
2. The Giver told him that Jonas was experiencing _____.

Chapter 13:

1. Describe the horrible memory the Giver gave to Jonas this time.
2. When the Receiver failed, the memories were released out into the community. Why was this such a concern?

Chapter 14:

1. How was the second snow/sled experience different from the first?
2. Why does the Receiver have to hold all the painful, terrible memories?

Chapter 15:

1. Describe the memory of war.

Chapter 16:

1. What were some of the good memories that were given to Jonas?
2. What is the significance of the choice Jonas makes to throw his pill away?

Chapter 17:

1. What happened with the war game?
2. How does Jonas's father describe the release?

Chapter 18:

1. What was the cause of Rosemary's failure?

Chapter 19:

1. Describe the significance of Jonas witnessing the release. How does this change things?
2. What does it mean to be released?
3. How was Rosemary released?

Chapter 20:

1. Why is Jonas's plan so risky?

Chapter 21:

1. How was Jonas able to throw the search plans off their track.

Chapter 22:

1. There was a desperate fear building in Jonas. What was it?

Chapter 23:

1. What do you think happened?

After reading the book, answer each of the questions below in a paragraph of one page or less, citing specific evidence taken from the book. Please state the page upon which the information is being cited (place page number in parenthesis). Please type or write out on lined loose leaf paper.

1. Analyze the advantages and disadvantages of Sameness in Jonas' community.

2. List the ways in which Jonas' community appears to be a utopia and explain why the things on your list contribute to perfection. (A utopia is “any idealized place of perfection” with a perfect society and a perfect government; in a nutshell, it is a “perfect world”.)
3. Discuss whether Jonas' assignment as the next Receiver of Memory is an honor or a punishment.
4. The people in Jonas' community gave up their freedom and individuality to live in a safe environment. Discuss whether or not the community is a safe environment in which to live. How would you define a safe environment?

Additional suggest summer reading programs

New York City Public Libraries Summer Reading 2019

To join, visit your local library or log onto:

<https://www.nypl.org/events/summer/reading-challenge>. Browse the shelves at the libraries and look at their summer reading lists. You can even put books on hold and have them sent to your local public library. Check out www.nypl.org for more information.

Barnes and Noble “Book Your Summer” 2019

Check out the Barnes and Noble Summer Reading program at:

https://www.barnesandnoble.com/b/summer-reading/_/N-rs9 Children read any 8 books this summer and record them in their B&N Summer Reading Journal to earn a free book. Go online or in person to any Barnes and Noble store for details.

2019 New York State Assembly Summer Reading Challenge

Check out the summer reading challenge from the New York State Assembly in cooperation with New York Libraries: <https://www.nysenate.gov/nyread>